



ID Card of Case studies: GM Vine

Title	How to design a participatory process for a research institute on a controversial issue?
Short description of the case	<p>The participants have to address the problem of a <i>research institution</i> aiming at organising a participatory process in order to deal with a <i>controversial issue</i>. They are introduced to the context of the case and then have to perform a set of tasks:</p> <ul style="list-style-type: none"> - set the scene - propose a procedure of consultation and/or participation of publics/ stakeholders/ interested parties - explain the rationale of this choice its risks and the critical points - draft the press release of the announcement of the launch <p>This case is developed on the basis of an initiative of the French National Institute for Agronomic Research (INRA) on GM Vine Field Trials in 2001-2002.</p>
Training objectives	<p>The participants learn :</p> <ul style="list-style-type: none"> - to take into account the importance of issue framing in the design of a participatory process - to consider the strategic and political implications of public participation - to integrate these dimensions in the design of a participatory initiative (choice of method, critical implementation points, etc.) <p>This case is specifically designed for researchers (or managers of research institutions), members of NGO's, and companies involved in research activities. It will also be of high interest for those who have a general interest for citizen participation in science and technology.</p>
Training method	<p>Participants work in small groups on a problem solving activity designed to simulate « real life » situations. With the assistance of Cipast members they have to perform some key tasks which are described above.</p> <p>This case requires 5-7 hours: 0,5-1 hour of introduction to the case; 3-4 hours of collective work in small group; 1-2 hours of presentation and debriefing.</p>
Previous knowledge required	For this case study to be really efficient, participants have to have a fairly good understanding of participatory procedures. See for instance the content of the training programme developed in CIPAST Procida Workshop
Materials	<ul style="list-style-type: none"> - A room which allows participants to gather in small groups - Paper boards (1 for each small group) - Lap top (1 for each small group) - One beamer by room
Contacts, resources and further reading	<p>For further information on this case: http://www.inra.fr/internet/Directions/SED/science-gouvernance/ITA-Vignes/index.html</p> <p>Marris, C., Joly, P.B., Rip A. (2008). "Interactive Technology Assessment in the Real World: dual dynamics in an iTA exercise on genetically modified vines." <i>Science, Technology and Human Values</i> 33(1).</p>
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