

ID card of case study: Doing Dialogue

Title	To design a participative process for a consortium of UK science centres (based in Scotland and England) aimed at young people aged between 14-19 years old to feed into a national public consultation.
Short description of the case	<p>Participants will address the objectives set by a consortium of UK science centres to create a participatory process using scientists that will engage and provide the views of school students aged between 14-19 years old for a public consultation to examine ethical issues raised by new developments in biology and medicine called The ethics of prolonging the life of fetuses and the newborn.</p> <p>This case study is based on a project run by Escite uk in partnership with Thinktank Birmingham Science Museum, Glasgow Science Centre, Centre for Life, Newcastle and Museum of Science and Industry, Manchester which ran from 2005-2007 called 'Doing Dialogue'</p>
Training objectives	<p>Participants will learn:</p> <ul style="list-style-type: none"> • To take into account the importance of issue framing when designing a participatory process for school children (14-19years old) in terms of linking to the statutory curriculum and the needs of the consulting body • To take into account the need to engage a young audience when reframing questions • Strategies for choosing a participative process that will engage young people who are unfamiliar with them • To design a participatory process for young people (including choice of method, how to feed back results to consultation body, how to involve scientists and science centre staff in the process and methods of dissemination) <p>This case study is specifically of interest to those who are involved in science centres or museums. It will also interest those who are interested in consulting with young people on ethical issues relating to biology and medicine.</p>
Training method	<p>Participants will work in small facilitated groups to complete a series of tasks leading to discussion and design of a participatory method to involve young people. Results will be fed back to the whole group after the completion of some of the sessions. These results will inform further tasks.</p> <p>This case study is based on an actual project so a background context will be given to all participants. So we will be working to the objectives of the project which include:</p> <ul style="list-style-type: none"> • Provide Nuffield Council on Bioethics with the views of 14-19 year old school students in response to their public consultation called 'The ethics of prolonging the life of fetuses and the newborn' • To be carried out within several UK science centres • Involve scientists • Targets 14-19 year old school students and their teachers and enables them to attend a science centre for at least 5 hours

Training method (cont.)	<p>Participants will need to consider the restrictions the actual project worked with for example working within a science centre and using their staff, how do you involve scientists? They will be asked to bear in mind a number of planning steps when framing the questions and choosing the final methodology being sensitive to the needs of the audience and the venues. They will need to give a rationale for their choice. The final stages of the session participants will be asked to consider methods of dissemination that could be used and how to achieve good media and PR coverage for the project.</p> <p>This case study requires 5 hours with an 30 minute introduction to set the context and clarify any questions; approximately 4 hours on tasks and discussion in small groups; 30 minutes feed back.</p>
Previous knowledge required	<p>To gain the most from this case study a good knowledge of participatory methods and working with young people is an advantage.</p>
Materials	<p>Necessary</p> <ul style="list-style-type: none"> • A room large enough for all participants to accommodate dividing into smaller groups for discussion • Flip charts/pens and stands -one for each group • Pens and paper for participants to make notes • POST IT notes • Pack of 'Blu Tac' • Equipment to show a power point introduction
Resources and further reading	<p>For further information on this case:</p> <p>www.scizmic.net Scizmic is a part of Escite uk which hosts the Debates with a Difference materials that have been developed as part of the case study</p> <p>www.nuffieldbioethics.org Completed report on Critical care decisions in fetal and neonatal medicine: ethical issues. This is the direct link to a summary of the final report http://www.nuffieldbioethics.org/fileLibrary/pdf/CCD_Short_Version_FINAL.pdf</p> <p>direct link to the consultation paper http://www.nuffieldbioethics.org/fileLibrary/pdf/NCOB_prolong_life_consult_paper.pdf</p> <p>www.direct.gov.uk/en/EducationAndLearning/Schools/ExamsTestsAndTheCurriculum</p> <p>Guidance on the English National Curriculum http://www.ltscotland.org.uk/5to14/curricularareas/science.asp</p> <p>Guidance on the Scottish National Curriculum www.ecsite-uk.net</p> <p>www.glasgowsciencecentre.org</p> <p>www.thinktank.ac</p> <p>Project partners</p>
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