

Research Aim: Digital Divide is a cognitive Divide

- To provide comprehensive numerical-statistical information about the status and distribution of women.
- To provide comparative and qualitative information about these women's experiences .
- To act as a catalyst for the development of research and education networks at the university, and encourage the development of the Internet in the Mediterranean.

Rational:

Differences of use of internet is gendered and strongly influenced by cultural factors.

- men value the net for the freedom to do things.
- women value to make and maintain human connections.

Recommendations:

Effective leadership is a crucial factor to foster the use of ICT to:

- E-accessibility.
- E-inclusion.

The "Charter of Civil Rights for a Sustainable Knowledge Society:

- Ventilation by sexes.
- Support by financial organisation.
- Positive discrimination.

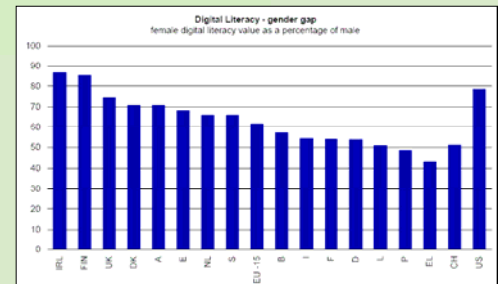
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Digital Gap in Europe but what is the situation in the South?

Scarcity:

the access to internet for women

In 2001, 28,5%
In 2003 only of 39,2%.
In 2007 what is the result for women ?



Sybis:Source



Gendered Democracy:
numerical gendered equity and parity

Methodology:

1- Numerical-statistical information on the distribution of women.

2- Information about Equality Policies in the institutions.

3-Published reports on the position of women.

4-A review of international literature in comparative view.

Questions

What steps to ensure universal and equal access to information society?
What general plan of action in the field of e-government or e-democracy?
What kind of legislation is adopted in this respect?

What is the current distribution and status of women in the universities?
Where comparative data are available, what changes have occurred in the number, status and distribution of women since 2000 ?
Which universities have published Equality Policies?

References:

- Pew Internet and American Life Project.
- Eurobarometer studies.
- Arnot, Madeleine, and Weiler, Kathleen, (Eds.), Feminism and Social Justice in Education: International Perspectives; The Falmer Press; London; 1993.
- Lie, Suzanne Stiver and O'Leary, Virginia, (Eds.), Storming The Tower: Women in the Academic World; Kogan Page; London; 1990.
- eEurope 2005 key figures for Benchmarking EU15. Sybis 2003 by Databank consulting. WP4.D4.3.3